# THE SCHOOL DISTRICT OF STURGEON BAY <br> Special Board of Education Meeting <br> Wednesday, March 16, 2022 

6:30 P.M. An informal reception for employees with 25 years of service, retirees, and family members is planned for the SBHS library prior to the actual Board of Education meeting. All district staff and the public are welcome.

As noted in Board Policy 0166 - Agenda, each agenda shall contain the following statement:
"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda."

7:00 P.M.
Board of Education Meeting
Sturgeon Bay High School Library

## CALL TO ORDER:

1. Pledge of Allegiance
2. Roll Call
3. Motion to Adopt Agenda

## STUDENT COUNCIL REPRESENTATIVE REPORT

Student Council President Elden Antonio will share updates with the Board and public

## PUBLIC PARTICIPATION SECTION—ALSO KNOWN AS AUDIENCE TO VISITORS AND DELEGATIONS (As noted in Board Policy 0167.3 Public Participation at Board Meetings): Additional note: Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

## RECOGNITION:

1. Employee Recognition is scheduled for the month of March. Staff is recognized in March. Our retirees and 25-year employees are scheduled for the month of March.
a. Retirees: Sally Jilot, Maggie Stover, Ann Smejkal, Brian O'Handley, Don Mallien, Carol Mulinix \& Kathy Soukup
b. 25 Year Employees: Tammy Kroll, Mike LeRoy \& Michelle Rankin

## CONSENT AGENDA:

1. Approve Meeting Minutes
a. Regular Meeting of February 16, 2022
b. Learning Session of March 2, 2022
2. Approve February Bills
3. Accept Grants and Donations
4. Approve Resignations and Retirements

## OPERATIONS AGENDA:

Consent Agenda items requiring attention (if any)
2. Approve High School Girls Head Volleyball Coach
3. Approve High School Softball Co-Head Coaches
4. Approve High School Girls Assistant Softball Coach
5. Approve Boys Golf Co-Head Coach
6. Approve Special Education Teachers Associate
7. Approve Resolution of Consortium for Participating School District(s)/Counties/Municipalities
8. Educational Programming Operational Referendum Update (informational item)
9. Reports:
a. Legislative
b. CESA
c. Committee/Seminars
d. COVID 19
e. Administrative
i. High School
ii. Middle School
iii. Sunrise Elementary School
iv. Sawyer Elementary School
v. Teaching, Learning \& Technology
vi. Special Education/Pupil Services
vii. Business Manager
viii. Other
f. Superintendent
10. Adjourn

NOTE: This notice may be supplemented with additions to the agenda that come to the attention of the board prior to the meeting. If there are changes, a final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

To: $\quad$ Board of Education
From: Dan Tjernagel \& Ann DeMeuse
Date: $\quad$ March 7, 2022
RE: $\quad$ Background Information for the March 16, 2022 Regular Meeting

## STUDENT COUNCIL REPRESENTATIVE REPORT:

Student Council President Elden Antonio will share updates with the Board and public. Note: We moved this item prior to the public participation section so in the event of a lengthy public participation section, the Student Council representative does not need to stay at the meeting too long on a school night.

## PUBLIC PARTICIPATION SECTION—ALSO KNOWN AS AUDIENCE TO VISITORS AND <br> DELEGATIONS (As noted in Board Policy 0167.3 Public Participation at Board Meetings) <br> Additional note: Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

RECOGNITION: Staff is recognized in March. Our retirees and 25-year employees are scheduled for the month of March.

## CONSENT AGENDA:

1. Approve Meeting Minutes
a. Regular Meeting of February 16, 2022
b. Learning Session of March 2, 2022

## 2. Approve February Bills

3. Grants and Donations - A donation from On Deck Clothing in the amount of $\$ 400$ for the elementary playground remodeling project. A donation from the Sturgeon Bay Parent Teacher Organization in the amount of $\$ 150$ for the March 18th Sunrise Artists Showcase event. Donations continue to come in for the Robert H. Nickel Auditorium Project.

Thank you to these businesses, groups and the individuals associated with them for their generosity.
4. Resignations and Retirements - Parker Rollins has resigned from her Teacher Associate position. Jeff Norton is resigning as the Boys DCU Swim Team Coach. Leah Corso is resigning from her LEAP position at Sawyer School.

Thanks to these individuals for their service to our young people and families.
A motion to approve the Consent Agenda as presented is recommended.

## OPERATIONS:

## 1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

## 2. Approve High School Girls Head Volleyball Coach

Athletic Director Meikle and Principal Nerby recommend Mary Harrington. Mary works in the MS as a special education teacher, and she was the JV2 VB coach last season.

A motion to approve Mary Harrington as the girl's head volleyball coach is recommended.

## 3. Approve High School Softball Co-Head Coaches

Athletic Director Meikle and Principal Nerby recommend Jackie Herlache and Kaitlyn Nell.
A. Jackie Herlache works at SBHS as a special education teacher, and she was a volunteer softball coach last season.

A motion to approve Jackie Herlache as a co-head coach for girls' softball is recommended.
B. Kaitlyn Nell worked at Southern Door last year as their assistant softball coach.

A motion to approve Kaitlyn Nell as a co-head coach for girls' softball is recommended.

## 4. Approve High School Girls Assistant Softball Coach

Athletic Director Meikle and Principal Nerby recommend Matt Propsom. Matt is our MS science teacher and was Head Baseball coach for more than a decade for the Clippers.

A motion to approve Matt Propsom as the girl's assistant softball coach is recommended.

## 5. Approve Boys Golf Co-Head Coach

Principal Nerby and Athletic Director Meikle recommend Madeline Brosteau to Co-Head Coach Boys Golf with Erik Tauschek for the 2022 spring boys golf season. Maddie is our kindergarten teacher at Sawyer School, and she was the MS Girls Basketball coach during the winter season.

A motion to approve Maddie Brosteau as the boys golf co-head coach is recommended.

## 6. Approve Special Education Teacher Associate

A. MS/HS Teaching Associate Heidi La Luzerne

Director of Special Education and Pupil Services is pleased to announce the hire of Heidi La Luzerne to the MS/HS special education team as a Teaching Associate. Heidi holds an associate's degree from NWTC as a Medical Assistant and has training in CPR and first aid. Heidi has been working as a teaching associate in a neighboring school district and is excited to join the team in Sturgeon Bay. Heidi has experience working with both students and adults with disabilities and will no doubt find her home in the MS/HS team. We are excited to welcome Heidi to our team at the end of the month.

A motion to approve Heidi La Luzerne as a MS/HS Teaching Associate is recommended.

## 7. Approve Resolution of Consortium for Participating School District(s)/ Counties/Municipalities

Our district has been a member of the Door Kewaunee Insurance Purchasing Cooperative since the cooperative was formed-and worked with the districts as a consortium prior to that. Three years ago, the group found itself in a unique place with five of the districts going one direction (with WCA) and four of the districts going in another direction (with Prevea 360). At that time, the group discussed the possibility of ending up with what could be two separate groups in the future as a mixture of unique geography, health care access, the role of DCMC, and other considerations were discussed.

At the March 3 cooperative meeting, we were presented with the attached document mintura 111 the meeting packet as something that could be discussed and then acted upon if in the best interest of the districts involved. It made sense to the group as a whole, and the belief is that it will serve Sturgeon Bay and the mainland Door County districts well in the future-including our next renewal about two years away.

In the future, if it would be beneficial to rejoin the original cooperative that would be an option, just as it would be an option to look at adding a member(s) to the newly formed cooperative we would be a member of.

The Board can take action on this as early as this month, or if more time or information is desired, we can act on it next month and still meet the desired timeline the current Coop district reps discussed on March 3 and meet the April deadline laid out in the attachment in the meeting packet materials as prepared by M3.

In essence, what we are asking the Board to act on would be a voluntary termination of our membership in the current cooperative, and then forming our own buying group/cooperative with Southern Door, Sevastopol, and Gibraltar.

A motion to approve the Resolution of Consortium for Participating School District(s)/Counties/Municipalities and timeline, as presented, is recommended.

## 8. Educational Programming Operational Referendum Update (informational item)

Much like what we discussed and reviewed in February, we know the preparation and discussion around a referendum spans months. However, President Stephani and I thought it was important to have informational updates throughout late winter and early spring as we look ahead to the educational programming operational referendum on April 5, 2022.

## Background

The School District of Sturgeon Bay has held and successfully passed educational programming operational referenda every three years since 2007. The current educational programming operational referendum was approved by the voters in April of 2019 and expires at the end of the current fiscal year on June 30, 2022. The revenue limit override amounts approved at that time for each of the three years were as follows:

2019-2020 $\$ 2.9$ million
2020-2021 \$3.2 million
2021-2022 \$3.6 million.
Although we covered this in great detail in January when the Board formally approved the proper resolutions, the revenue limit overrise amounts for the next educational programming operational referendum are as follows:

2022-2023 \$2.6 million
2023-2024 $\$ 2.9$ million
2024-2025 $\$ 3.3$ million
2025-2026 $\$ 3.5$ million
2026-2027 $\$ 3.8$ million.
As people can see, the revenue limit override amounts for four of the next five years would actually be less than what voters had approved for the current fiscal year.

It bears reviewing that while the voters approve those specific revenue limit overrice anloumis, lit School Board only approves the amount they feel is needed in setting the official budget and tax levy each October. This means that the School Board under levies or put another way does not tax to its full authority in years where the full amount is not needed.

## Community Survey

For the first time, the School Board utilized a community survey for an educational programming referendum this past Fall. The School Board did utilize a community survey in the Fall of 2019 as follow up to the facility study process, which resulted in the capital referendum approved by voters in April of 2020.

While the Board is able to work with the administration to project what dollars amounts will be needed making it very different from a capital referendum project, a survey seemed appropriate as there was a desire to look at longer range plan, give the community an update on the capital referendum, address the fact that there was a reassessment of properties within the City of Sturgeon Bay that was separate from our planning but hit tax bills the same year as the capital referendum, and so forth.

The Board has reviewed the community survey information and we placed that presentation on the district website under the Referendum Information section, where other materials will be placed in the coming weeks.

## Information for the Public

Any of the planning information, resolutions, and much more are certainly available to the public, although not what most people want to hear or see. As a result, we begin by hitting on key points such as the need for the next educational programming operational referendum, what the amounts will be, and so forth with our local media partners. I began the process in late January of sharing information through various local outlets and will summarize those interviews below.

- Tuesday, January 25 WDOR Call-in show with Eddie Allen (approximately 40 minutes)
- Thursday, January 27 Let's Go Door County "What's Happening in Door County" Facebook Live show with Nick Friemuth (approximately 40 minutes)
- Friday, February 4 Interview with Craig Sterrett with the Peninsula Pulse. I had shared information with Craig via email on February 3 and we recorded

From here, documents such as the following are being updated. Once updated, they will be posted on our district website on the Referendum Information page. Information will continue to be shared with local media partners, although we acknowledge we cannot control what exactly is shared. (For any individuals interested in the type of information we have shared prior to materials being available, we do have the materials from the last operational referendum in 2019 and the capital referendum information in 2020 on the district website.)

- District Update/Referendum PowerPoint presentation
- A slightly abbreviated version of this Update presentation was prepared for Noon Rotary and is on the website.
- Frequently Asked Questions Document
- Referendum Information Sheet

I gave a community presentation based on select components from the District Update presentation at Noon Rotary on February 24. (This has been added to the website.)

Additionally, our Spring edition of the Clipper Pride Comminity Newsletter shoula ve vut in ure month of March, would contain a couple of referendum-related references, and would also let people know there is additional information on our website.

## 9. Reports

10. Adjourn

Regular Board of Education Meeting<br>Wednesday, February 16, 2022

President Stephani called the regular meeting to order at 7:00 PM in the Sturgeon Bay High School IMC with a roll call vote. Present were Commissioners Stephani, Holland, Kruse, Jennerjohn, Chisholm, Wood, Howard and Alger. Excused: Hougaard. Also present were Superintendent Tjernagel, J. Holtz, K. Nerby, L Ferry, M. Smullen, B. O’Handley, A. Smejkal, K DeVillers \& A DeMeuse. The Pledge of Allegiance was recited.

Motion: Holland/Chisholm to adopt the agenda as presented noting the board will go into closed session per 19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to discuss:
i. Leave of absence requests from two Professional Staff Members
ii. Business Office Staffing Structure
iii. Request from an Administrative Team Member
iv. Mid-Year Performance Evaluation of District Administrator
and will return to open session. Motion carried unanimously.
STUDENT COUNCIL REPRESENTATIVE REPORT -Elson Antonio reported that calm last two months. March Spring spirit dress up day week of midterms.

PUBLIC PARTICIPATION SECTION—also known as audience to visitors and delegations (as noted in Board Policy 0167.3 Public Participation at Board Meetings: None.

## RECOGNITION:

SBHS High Honor Graduates were recognized. They were: Rachel Allen, Maggie Stephens, Makayla Ash, Hannah Sternard, Elden Antonio, Drew Starr, Andrew Konop, Alyssa Brendemuehl, Allison Hobbs, Lucy Hanson, Arry VanLieshout.. Imani Bradley was all recognized.

## CONSENT AGENDA:

1. Approve Meeting Minutes
a. Regular Meeting of January 12, 2022
b. Annual Board Retreat of February 2, 2022
2. Approve January Bills
3. Donations have started coming in for the auditorium project. We are developing our system for acknowledging those donations and hope to have the board begin to accept those donations formally beginning next month.

A motion to thank these groups and the individuals associated with them for their generosity, as well as approve the donations is recommended.
4. Resignations and Retirements - Jim Jacobson is resigning as Assistant Softball Coach. Amber Spude (who is currently on a one-year leave of absence) is resigning from her Middle School Choir Teacher position at the end of this year. Anna Walle is resigning from her High School English Teacher position at the end of this year. Bob Kramer has resigned from his position in maintenance. Carol Mulinix is retiring from her Teacher Associate position at Sunrise at the end of this year. Kelly Coles is resigning from his High School Math Teaching position at the end of the year. Jim Adams has resigned as the Varsity Head Football Coach. A motion to formally accept the resignations and retirement is recommended. recognition portion of the Board meeting itself.

Motion: Jennerjohn/ Wood to approve the consent agenda items as presented. Motion carried unanimously.

## OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any): none
2. Approve Auditorium Project and Auditorium Naming in Recognition of Robert H. Nickel

As the Board is aware, we have discussed doing something special for the past five weeks or so following Bob Nickel's pancreatic cancer diagnosis. However, we also know that some of this goes back more than two years to planning for the capital referendum project since we know Bob had advocated for auditorium updates such as new seating throughout that process.

A separate document outlining the project and what could be viewed as three separate components has been included in the meeting packet. The three main components include the following: new flooring and seating; other updates associated with the auditorium; a potential scholarship. While the second and third components would be dependent on donations and community support, we plan to utilize donations and funds we have earmarked in the district to ensure that the new flooring and seating occurs.

Additionally, we would like to honor Principal Nickel and his legacy of support for the auditorium by having a commemorative plaque and renaming the auditorium in his honor in alignment with Board Policy 7250 - Commemoration of School Facilities which reads as follows:

From time-to-time, the Board of Education may wish to commemorate a school or District facility by means of a plaque or naming the facility after a person. Such commemoration should be reserved only for those individuals who have made a significant contribution to the enhancement of education generally or the District in particular or to the well-being of the District, community, State or nation.

Any employee of the District thus honored must be deceased or no longer employed by the District prior to the Board's selection of his/her name for a plaque or for the naming of a facility.

Recognitions for Accomplishments
The Board of Education believes in the concept of recognition of groups or individuals for outstanding achievements. The Board will recognize and commend such outstanding achievements as:
A. outstanding service to the community and school
B. honors received for significant contributions
C. leadership and services to The School District of Sturgeon Bay and the community
D. honors received for outstanding performances
E. offices held and professional assignments completed in educational or related activities
F. recognition deemed appropriate by the Board

The policy then continues with the framework for our monthly recognition program during the school year.

Motion: Jennerjohn/Alger to approve the Auditorium Project and Auditorium Naming in Recognition of Robert H. Nickel. Motion carried unanimously.
3. Approve Non-Classified Contact Renewal

Motion: Wood/Holland to renew the contracts for our Payroll/Benefits Clerk, Bookkeeper, Data Specialist and Superintendent/Board Assistant. Motion carried unanimously.
4. Approve Administrative Contract Renewal Discussion occurred at the January 12, 2022, closed session meeting following the regular Board of Education meeting. As a reminder, administrators must receive a preliminary notice of nonrenewal at least five months prior to expiration of the contract, which is why we give initial attention to this in January. If no formal notice of renewal or nonrenewal is given at least four months prior to expiration of the contract, the contract continues for two years. Rather than simply have a lack of action constitute renewal, formal action would be appropriate.

As another reminder, even though contracts are brought forward for renewal as per the timelines that align with state statute, the Board has neither entertained compensation recommendations nor decided on compensation until later in the school year. Typically, the Board approves individual teacher contracts in the April board meeting, and then approves the compensation of hourly employees, unclassified contracts, and administrators in May.

Motion: Jennerjohn/Chisholm to renew the contracts of the High School Principal, Middle School Principal, Sawyer School Principal, Special Education/Pupil Services Director, Business Manager, Building and Grounds Director, Food Service Director, and Superintendent. Motion carried unanimously.
5. Approve Teacher for the LEAP Program

Director of Special Education Lindsay Ferry and Principal DeVillers are pleased to recommend Michelle Vasen as a teacher for the LEAP program at Sawyer Elementary School. Michelle has been working as Teaching Associate in the High School since October, 2021 and has done a wonderful job connecting to students and supporting staff.

Michelle will work as a co-teacher in the LEAP program to design and implement programming options for students with disabilities. Michelle brings positive energy and focus to the classroom, and we are thankful she was willing to jump into this opportunity for the remainder of the 2021/22 school year. The Sawyer special education team has already expressed gratitude for Michelle's presence and are appreciative of the additional support.

Motion: Holland/Wood to approve Michelle Vasen as a co-teacher in the LEAP program. Motion carried unanimously.
6. Approve MS/HS Special Eduction Teaching Associate No recommendation at this time.
7. Achievement Gap Reduction School Board Mid-Year Review (informational item)

The Board has received the Achievement Gap Reduction (AGR) report completed by al in the past; in addition to the end-of-the-year report, mid-year reports have been added in recent years. The report deals with math and reading for kindergarten through third grade. The older program name or term SAGE (Student Achievement Guarantee in Education) may sound more familiar to some board members, staff members, and parents.

This is simply an informational item, so no formal action is necessary.
8. Educational Programming Operational Referendum Update (informational item)

While the preparation and discussion around a referendum spans months, President Stephani and I thought it was important to have informational updates the next few meetings as we look ahead to the educational programming operational referendum on April 5, 2022.

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| 2022-2023 | $\$ 2.6$ million |
| :--- | :--- |
| $2023-2024$ | $\$ 2.9$ million |
| $2024-2025$ | $\$ 3.3$ million |
| $2025-2026$ | $\$ 3.5$ million |
| $2026-2027$ | $\$ 3.8$ million. |

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From here, documents such as the following will need to be updated. Once updated, they will be posted on our district website on the Referendum Information page. Information will continue to be shared with local media partners, although we acknowledge we cannot control what exactly is shared. (For any individuals interested in the type of information we have shared prior to materials being available, we do have the materials from the last operational referendum in 2019 and the capital referendum information in 2020 on the district website.)

- District Update/Referendum PowerPoint presentation
- Frequently Asked Questions Document
- Referendum Information Sheet

I plan to give a community presentation based on select component from the District Update presentation at Noon Rotary on February 24.

Additionally, our Spring edition of the Clipper Pride Community Newsletter should be out in the month of March, would contain a couple of referendum-related references, and would also let people know there is additional information on our website.

## 9. Reports

10. Closed session

Executive Session - Motion: Alger/Holland to adjourn to Executive Session at 8:24 PM per 19.85(1)
(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to discuss:
i. Leave of absence requests from two professional staff members
ii. Business Office Staffing Structure
iii. Request from an Administrative Team Member
iv. Mid-Year Performance Evaluation of District Administrator

Motion carried unanimously.
Motion: Alger/Holland to return to open session at 9:50 PM. Motion carried unanimously.
i. Leave of absence requests from two professional staff members
a. Motion: Alger/Holland to approve leave request from SK. Motion carried unanimously.
b. Motion: Jennerjohn/Chisholm to approve leave request CUB. Motion carried unanimously.
ii. No action taken on business office staffing structure.
iii. Motion: Wood/Alger to accept letter/request from BO. Motion carried unanimously.
iv. No action taken on mid-year performance evaluation of District Administrator.
11. Motion: Holland/Jennerjohn to adjourn at 9:53 PM. Motion carried unanimously.

Date:

President's Signature: $\qquad$

# THE SCHOOL DISTRICT OF STURGEON BAY <br> Board of Education Learning Session <br> Followed by Special Meeting with Closed Session Wednesday, March 2, 2022 

5:00 P.M. Board of Education Meeting

## Board Conference Room

## CALL TO ORDER:

1. Roll Call at 5:02 PM. Present: Stephani, Jennerjohn, Wood, Alger, Chisholm, Hougaard, Howard \& Holland. Excused: Kruse. Also present were Superintendent Tjernagel, J Holtz, K DeVillers, B O’Handley, M Smullen, K Nerby, A Smejkal, L Ferry as well as teachers C Vogel, J Paye Weber, L Hagen.
2. Motion: Jennerjohn/Wood to adopt the agenda as presented. Motion carried unanimously.

## LEARNING SESSION AGENDA:

1. Literacy Initiative Update: Presentation by Vogel, Paye-Weber and Hagen. Dialogue followed. No action taken.
2. Professional Staff Compensation Updates
i. Post-employment benefit progress \& potential options discussion followed; no action taken.
ii. Teacher Salary Ladder idea \& potential options - discussion followed; no action taken.
3. High School Coursework during Middle School Update - discussion followed; no action taken.
4. Motion to adjourn: Holland/Wood at 6:57 PM. Motion carried unanimously.

Special Meeting Board Conference Room

## CALL TO ORDER:

1. Roll Call at 6:59 PM. Present: Stephani, Jennerjohn, Wood, Alger, Chisholm, Hougaard, Howard \& Holland. Excused: Kruse.
2. Motion: Chisholm/Holland to adopt the agenda as presented. Motion carried unanimously.

## SPECIAL MEETING AGENDA

1. Closed session

Executive Session - Motion: Chisholm/Holland to adjourn to Executive Session at 6:59 PM per 19.85(1) (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to discuss: Request from an Administrative Team Member Motion carried unanimously.

Motion: Hougaard/Alger to return to open session at 7:14 PM. Motion carried unanimously.

Motion: Hougaard/Jennerjohn to approve request/agreement as tendered. Motion carried unanimously.
2. Motion: Hougaard/Jennerjohn to adjourn at 7:15 PM. Motion carried unanimously.

Date: $\qquad$

President's Signature:






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1,334.58 & 10 & \mathrm{E} & 800 & 337 & 253300 & 000 \\
803.33 & 10 & \mathrm{E} & 800 & 338 & 253300 & 000 \\
82.46 & 10 & \mathrm{E} & 800 & 339 & 253300 & 000 \\
177.41 & 10 & \mathrm{E} & 800 & 342 & 223900 & 000
\end{array}
$$

$231.59 \quad 10$ E 800411122115141 $797.50 \quad 10$ E 800411239100000
$100.00 \quad 21 \mathrm{E} 400310162222000$ $298.42 \quad 10 \mathrm{E} 800355263300000$

5,097.29 10 E $800 \quad 331253300 \quad 000$
$1,823.80 \quad 10 \mathrm{E} 800 \quad 354258000000$ $154.00 \quad 10$ E $800411 \quad 122115141$
$75.00 \quad 10$ E $800 \quad 310 \quad 239000 \quad 000$ $220.00 \quad 21$ E 400310165904000
$44.81 \quad 10$ E $800 \quad 354258000 \quad 000$ $3,189.85 \quad 10$ E $800 \quad 351239000000$
$73.53 \quad 10$ E $800 \quad 351239000 \quad 000$
$80.00 \quad 10$ E $800 \quad 310 \quad 162000 \quad 000$
$54.24 \quad 10$ E $800 \quad 432 \quad 222200 \quad 031$ $2,756.26 \quad 27 \mathrm{E} 800 \quad 386 \quad 156600341$
$11,753.57 \quad 27$ E $800 \quad 386156600341$

| AMOUNT | ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NUMBER |  |  |  |  |  |
| 80.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 65.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 141.90 | 27 | E | 800 | 480 | 158100 | 341 |
| 80.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 726.16 | 50 | E | 800 | 415 | 257220 | 000 |
| 256.88 | 10 | E | 800 | 351 | 239000 | 000 |
| 378.00 | 10 | E | 800 | 370 | 213200 | 000 |
| 156.63 | 10 | E | 400 | 411 | 241000 | 000 |
| 128.64 | 10 | E | 400 | 411 | 241000 | 000 |
| 100.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 100.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 65.00 | 10 | E | 800 | 310 | 162000 | 000 |
| 1,179.04 | 10 | E | 800 | 411 | 253000 | 000 |
| 16,056.89 | 10 | E | 800 | 336 | 253300 | 000 |
| 1,334.58 | 10 | E | 800 | 337 | 253300 | 000 |
| 803.33 | 10 | E | 800 | 338 | 253300 | 000 |
| 82.46 | 10 | E | 800 | 339 | 253300 | 000 |
| 177.41 | 10 | E | 800 | 342 | 223900 | 000 |


| CHECK <br> DATE | CHECK NUMBER | CHE TYP |
| :---: | :---: | :---: |
| 02/24/2022 | 212200659 | A |
| 02/24/2022 | 101868 | R |
| 02/24/2022 | 101868 | R |
| 02/24/2022 | 212200660 | A |
| 02/24/2022 | 212200661 | A |
| 02/24/2022 | 212200661 | A |
| 02/24/2022 | 101869 | R |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 212200662 | A |
| 02/24/2022 | 101870 | R |
| 02/24/2022 | 212200663 | A |
| 02/24/2022 | 212200664 | A |
| 02/24/2022 | 101871 | R |
| 02/24/2022 | 101872 | R |
| 02/24/2022 | 212200665 | A |
| 02/24/2022 | 212200665 | A |
| 02/24/2022 | 101863 | R |
| 02/24/2022 | 101864 | R |
| 02/24/2022 | 101864 | R |
| 02/24/2022 | 101864 | R |
| 02/24/2022 | 101865 | R |
| 02/24/2022 | 101865 | R |
| 02/24/2022 | 101865 | R |
| 02/24/2022 | 101865 | R |
| 02/24/2022 | 101873 | R |
| 02/24/2022 | 101874 | R |

02/24/2022 212200666 A
02/24/2022 $\quad 101875 \mathrm{R}$

02/24/2022 212200667 A 02/24/2022 212200668 A 02/24/2022 212200668 A 02/24/2022 212200669 A

[^0]ACCOUNT

## AMOUNT NUMBER

$100.00 \quad 10 \mathrm{E} 800310162000000$
$67.00 \quad 10$ E 100411222200000 $14.11 \quad 10$ E 200411222200000 $80.00 \quad 10 \mathrm{E} 800310162000000$
$1,450.00 \quad 10 \mathrm{E} 800324253000000$
420.0010 E 800324253000000
$11.72 \quad 10 \mathrm{E} 800411253000000$
$39.36 \quad 10$ E 800432222200031 $250.42 \quad 10$ E 800432222200031 244.2410 E 800432222200031 $225.33 \quad 10$ E 800432222200031 $257.36 \quad 10$ E 800432222200031 $272.40 \quad 10$ E 800432222200031 $50.00 \quad 10 \mathrm{E} 800411239000000$ 65.0010 E 800310162000000 $80.00 \quad 10 \mathrm{E} 800310162000000$
288.0010 E 800432222200031
422.6510 E 200450136000000
65.0010 E 800310162000000 $100.00 \quad 10 \mathrm{E} 800310162000000$ $3,730.2598 \mathrm{~L} 000000811634000$ 506.9398 L 000000811639000
$3,101.0198$ L 000000811635000 626.0498 L 000000811639000 577.1498 L 000000811637000 176.9098 L 000000811637000
288.5798 L 000000811637000 190.9098 L 000000811637000 $239.50 \quad 50$ E 800415257250000 $227.40 \quad 10 \mathrm{E} 800324253000000$
$25,473.5041 \mathrm{E} 800324254300000$
28.2310 E 140411110000000 $67.99 \quad 10$ E 120411125000000
289.3210 E 800411253000000
$54.70 \quad 10 \mathrm{E} 200411241000000$
$7.38 \quad 10$ E 400411241000000
$100.00 \quad 10 \mathrm{E} 800310162000000$
$65.00 \quad 10$ E 800310162000000
$100.00 \quad 10 \mathrm{E} 800310162000000$
576.0021 E 400411161911000

## VENDOR

CORY-YAEGGI, JOSHUA

DEMCO REMIT
DEMCO REMIT
DEVILLERS, GREG

ENVIRONMENTAL MGT CO

ENVIRONMENTAL MGT CO

FASTENAL COMPANY

FOLLETT SCHOOL SOLUT FOLLETT SCHOOL SOLUT FOLLETT SCHOOL SOLUT FOLLETT SCHOOL SOLUT FOLLETT SCHOOL SOLUT FOLLETT SCHOOL SOLUT GORDON, KONNIE GULSETH, SHELBY JENSEN, CHARLES

JUNIOR LIBRARY GUILD

KELVIN LP

LECAPTAIN, MARK
LECAPTAIN, MARK
MADISON NATIONAL LIF
MADISON NATIONAL LIF Short-Term Disability Ins. MADISON NATIONAL LIF LTD Insurance
MADISON NATIONAL LIF Short-Term Disability Ins. MADISON NATIONAL LIF Voluntary Life - 18 Pay MADISON NATIONAL LIF Voluntary Life - 24 Pay -

MADISON NATIONAL LIF Voluntary Life - 18 Pay MADISON NATIONAL LIF Voluntary Life - 24 Pay MARCHANTS FOODS Hot Dogs for Food Service MARTIN SYSTEMS

NORTHEASTERN ROOFING Sunrise Wall Panels Project

OFFICE DEPOT REMIT
PIANIMALS, INC.

PROFESSIONAL SUPPLY

QUILL LLC
QUILL LLC
RETZLAFF, KYLE

RETZLAFF, KYLE
RETZLAFF, KYLE
SEROOGYS

Acct 101213300000000 Leif Everson Observatory Leif Everson Observatory
Commercial Standard Security Monitoring 03/01/22 02/28/23 \#15003

## invoice

DESCRIPTION
MS GBB Official vs SEV 7th and 8 th grade
Library supplies
Library supplies
Varsity BBB Official vs
Algoma
Semi-annual ESHC Maintenance Fee 21-22

Semi-Annual SDS Maintenance Fee 21-22
Cust \#WISTU0252 Maintenance Supplies
Library Books-SR
Library Books-SW
Library Books-SR
Library Books-HS
Library Books-SW
Library Books-SR
Memorial
JV2 BBB Official vs Algoma
Varsity BBB Official vs Algoma
Customer \#J016110 Award
Winners-JLG
Middle School CO2 Dragster Blanks
JV1 BBB Official vs Algoma MS GBB Official vs Gib.
Group Life 2021-2022 PBIS Supplies elementary piano lesson book series

Cust Acct \#STURG100
Maintenance Supplies
MS Office Supplies
HS Office Supplies
MS GBB Official vs SEV 7th and 8 th grade
JV2 BBB Official vs Algoma MS GBB Official vs Gib.
Customer 23857- FBLA





| K | CHECK | CHE |  | ACCOUNT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT |  | MBE |  |  |  |  |
| 02/28/2022 | 202101477 | W | 461.89 | 50 | E | 800 | 415 | 257250 | 000 |
| 02/23/2022 | 202101481 | W | 1,587.70 | 98 | L | 000 | 000 | 811646 | 000 |
| 02/23/2022 | 202101481 | W | 1,504.40 | 98 | L | 000 | 000 | 811648 | 000 |
| 02/23/2022 | 202101481 | W | 591.52 | 98 | L | 000 | 000 | 811649 | 000 |
| 02/23/2022 | 202101478 | W | 899.06 | 10 | E | 800 | 331 | 253300 | 000 |
| 02/25/2022 | 202101485 | W | 1,425.99 | 10 | E | 800 | 449 | 253000 | 000 |
| 02/25/2022 | 202101485 | W | -273.72 | 27 | E | 800 | 449 | 158100 | 341 |
| 02/25/2022 | 202101485 | W | 22.94 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 14.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 14.98 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 12.36 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 11.28 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 14.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 16.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 13.49 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 13.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 21.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 21.49 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 11.98 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 16.02 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 8.68 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 74.95 | 10 | E | 800 | 411 | 253000 | 000 |
| 02/25/2022 | 202101485 | W | 59.98 | 10 | E | 800 | 480 | 295000 | 000 |
| 02/25/2022 | 202101485 | W | 73.40 | 10 | E | 800 | 480 | 295000 | 000 |
| 02/25/2022 | 202101485 | W | 268.32 | 10 | E | 800 | 411 | 253000 | 000 |
| 02/25/2022 | 202101485 | W | 10.18 | 50 | E | 800 | 411 | 257000 | 000 |
| 02/25/2022 | 202101485 | W | 26.99 | 50 | E | 800 | 411 | 257000 | 000 |
| 02/25/2022 | 202101485 | W | 17.98 | 50 | E | 800 | 411 | 257000 | 000 |
| 02/25/2022 | 202101485 | W | 746.60 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 162.14 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 81.68 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 149.36 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 25.95 | 50 | E | 800 | 449 | 257000 | 000 |
| 02/25/2022 | 202101485 | W | 79.84 | 50 | E | 800 | 411 | 257000 | 000 |
| 02/25/2022 | 202101485 | W | 20.78 | 10 | E | 400 | 411 | 241000 | 000 |
| 02/25/2022 | 202101485 | W | 14.89 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 7.13 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 9.79 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 7.14 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 7.14 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 7.15 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 9.80 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 7.14 | 10 | E | 400 | 470 | 132000 | 000 |
| 02/25/2022 | 202101485 | W | 39.58 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 59.39 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 439.99 | 27 | E | 120 | 411 | 152002 | 341 |
| 02/25/2022 | 202101485 | W | 87.18 | 10 | E | 800 | 480 | 295000 | 000 |
| 02/25/2022 | 202101485 | W | 73.98 | 10 | E | 800 | 480 | 295000 | 000 |
| 02/25/2022 | 202101485 | W | -9.76 | 10 | E | 120 | 411 | 110400 | 000 |
| 02/25/2022 | 202101486 | W | 32.08 | 27 | E | 140 | 411 | 221300 | 341 |
| 02/25/2022 | 202101487 | W | 45.00 | 27 | E | 140 | 411 | 221300 | 341 |
| 02/25/2022 | 202101488 | W | 27.50 | 27 |  | 140 | 411 | 221300 | 341 |


| CHECK <br> DATE | CHECK <br> NUMBER |  |
| :---: | :---: | :---: |
| 02/25/2022 | 202101489 | W |
| 02/25/2022 | 202101490 | W |
| 02/25/2022 | 202101491 | W |
| 02/25/2022 | 202101492 | W |
| 02/25/2022 | 202101493 | W |
| 02/25/2022 | 202101494 | W |
| 02/25/2022 | 202101495 | W |
| 02/25/2022 | 202101496 | W |
| 02/25/2022 | 202101497 | W |
| 02/25/2022 | 202101498 | W |
| 02/25/2022 | 202101499 | W |
| 02/25/2022 | 202101500 | W |
| 02/25/2022 | 202101501 | W |
| 02/25/2022 | 202101502 | W |
| 02/25/2022 | 202101503 | W |
| 02/25/2022 | 202101504 | W |
| 02/25/2022 | 202101505 | W |

02/25/2022 202101506 W

02/25/2022 202101507 W 02/25/2022 202101508 W 02/25/2022 202101509 W 02/25/2022 202101510 W

02/25/2022 202101511 W

02/25/2022 202101512 W

02/25/2022 202101513 W

02/25/2022 202101514 W 02/25/2022 202101515 W 02/25/2022 202101516 W 02/25/2022 202101517 W 02/25/2022 202101518 W 02/25/2022 202101519 W 02/25/2022 202101520 W 02/25/2022 202101521 W 02/25/2022 202101522 W 02/25/2022 202101523 W

## ACCOUNT

AMOUNT NUMBER

| AMOUNT | NUMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26.81 | 27 | E 140 | 411 | 221300 | 341 |
| 32.95 | 27 | E 140 | 411 | 221300 | 341 |
| 27.09 | 27 | E 140 | 411 | 221300 | 341 |
| 10.96 | 27 | E 140 | 411 | 158106 | 341 |

$9.26 \quad 27$ E 140411158106341
14.9927 E 140411158106341
$29.98 \quad 27$ E 140411158106341
$11.99 \quad 27$ E 140411158106341
$20.96 \quad 27$ E 140411158106341

| 23.99 | 10 | E | 400 | 411 | 136000 | 000 |
| ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 21.89 | 10 | E | 400 | 411 | 136000 | 000 |
| 713.74 | 10 | E | 800 | 480 | 222200 | 031 |
| 99.60 | 10 | E | 200 | 411 | 143000 | 000 |
| 34.99 | 10 | E | 400 | 411 | 132000 | 000 |
| 28.96 | 10 | E | 400 | 411 | 132000 | 000 |
| 74.71 | 21 | E | 200 | 411 | 161941 | 000 |
| 52.02 | 10 | E | 140 | 411 | 121000 | 000 |

$18.12 \quad 10$ E 140411121000000
$191.25 \quad 27$ E 800449158100341 $4.94 \quad 27$ E 400411158102341
$10.14 \quad 27 \mathrm{E} 400411158102341$
$11.65 \quad 27$ E $400411 \quad 158102341$
$10.34 \quad 27$ E $400411 \quad 158102341$
$11.64 \quad 27$ E $400411 \quad 158102341$
$11.63 \quad 27$ E 400411158102341
7.9910 E 200411241000000
$9.99 \quad 10$ E 200411241000000
$23.98 \quad 10$ E 200411241000000
$5.49 \quad 10$ E 200411241000000
$9.68 \quad 10$ E 200411241000000
$5.79 \quad 10$ E 200411241000000
$10.60 \quad 10 \mathrm{E} 200411241000000$
$16.98 \quad 10$ E 200411241000000
25.0910 E 200411241000000
11.9910 E 200411241000000

| VENDOR |
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| AMAZON.COM |
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## invoice

DESCRIPTION
professional books - literacy
professional books - literacy
professional books - literacy
Classroom supplies and professional development books

Classroom supplies and professional development books

Classroom supplies and professional development books

Classroom supplies and professional development books
Classroom supplies and professional development books
Classroom supplies and professional development books

Classroom Supplies
Classroom Supplies
Beebots
Badminton Net
classroom tech and supplies classroom tech and supplies Outdoors Pans
Gelli Plates $3 \times 5$ (I ordered more because they weren't in stock before).
Art Supplies: Gelli
Printmaking Prints
Study Carrell for H. Plzak
Books for Biology, Textbooks for Reframing

Books for Biology, Textbooks for Reframing
Books for Biology, Textbooks for Reframing
Books for Biology, Textbooks for Reframing
Books for Biology, Textbooks for Reframing
Books for Biology, Textbooks
for Reframing
MS office supplies
MS office supplies
MS office supplies
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MS office supplies

| CHECK <br> DATE | CHECK NUMBER | CHE TYP |
| :---: | :---: | :---: |
| 02/25/2022 | 202101524 | W |
| 02/25/2022 | 202101525 | W |
| 02/25/2022 | 202101526 | W |
| 02/25/2022 | 202101527 | W |
| 02/25/2022 | 202101528 | W |
| 02/25/2022 | 202101529 | W |
| 02/25/2022 | 202101530 | W |
| 02/25/2022 | 202101531 | W |
| 02/25/2022 | 202101532 | W |
| 02/25/2022 | 202101533 | W |
| 02/25/2022 | 202101534 | W |
| 02/25/2022 | 202101535 | W |
| 02/25/2022 | 202101536 | W |
| 02/25/2022 | 202101537 | W |
| 02/25/2022 | 202101538 | W |
| 02/25/2022 | 202101539 | W |
| 02/25/2022 | 202101540 | W |
| 02/25/2022 | 202101541 | W |
| 02/25/2022 | 202101542 | W |
| 02/25/2022 | 202101543 | W |
| 02/25/2022 | 202101544 | W |
| 02/25/2022 | 202101545 | W |
| 02/25/2022 | 202101546 | W |
| 02/25/2022 | 202101547 | W |

02/25/2022 202101547 W

02/25/2022 202101548 W

02/25/2022 202101548 W 02/25/2022 202101549 W 02/25/2022 202101549 W 02/25/2022 202101550 W 02/25/2022 202101550 W 02/25/2022 202101551 W

02/25/2022 202101551 W

02/25/2022 202101552 W

02/25/2022 202101552 W

02/25/2022 202101553 W 02/25/2022 202101553 W 02/25/2022 202101554 W 02/25/2022 202101554 W 02/25/2022 202101555 W 02/25/2022 202101555 W 02/25/2022 202101556 W 02/25/2022 202101556 W 02/25/2022 202101557 W

ACCOUNT
 18.2110 E 200449136000000
$7.08 \quad 10$ E $200 \quad 450136000 \quad 000$
$28.94 \quad 10$ E 200449136000000
$11.26 \quad 10$ E $200 \quad 450 \quad 136000 \quad 000$
$6.18 \quad 10$ E 200449136000000
$2.41 \quad 10$ E 200450136000000
$35.21 \quad 10$ E 200449136000000
$13.69 \quad 10$ E 200450136000000
$53.09 \quad 10 \mathrm{E} 200449136000 \quad 000$
$20.64 \quad 10$ E $200450136000 \quad 000$
$47.68 \quad 10$ E $200449136000 \quad 000$
$18.54 \quad 10 \mathrm{E} 200450136000 \quad 000$
5.7710 E 400411222200000
$2.21 \quad 10$ E $800432222200 \quad 031$
$19.51 \quad 10$ E 400411222200000 $7.47 \quad 10$ E $800432 \quad 222200 \quad 031$ $10.12 \quad 10$ E $400411222200 \quad 000$ $3.87 \quad 10 \mathrm{E} 800 \quad 432 \quad 222200 \quad 031$ $36.15 \quad 10$ E 400411222200000 $13.84 \quad 10$ E $800432 \quad 222200 \quad 031$ $7.09 \quad 10$ E $400411222200 \quad 000$

VENDOR
amazon.com amazon.com amazon.com AMAZON. Com amazon.com amAzon.com amAzon.com amazon.com amazon.com amazon.com AMAZON. COM AMAZON.COM amazon.com amazon.com AMAZON.COM AMAZON.COM amazon.com AmAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM AMAZON.COM amazon.com

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## invoice

## DESCRIPTION

MS office supplies
MS office supplies
MS office supplies
MS office supplies
MS office supplies
District Office Supplies
District Office Supplies
General music supplies
General music supplies
General music supplies
General music supplies
General music supplies
General music supplies
General music supplies
Art Supplies
Art Supplies
Art Supplies
Outdoors Order
Outdoors Order \#2
supplies
supplies
supplies
batteries for student
Middle School Tech and Robotics

Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics

Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics
Middle School Tech and Robotics

Middle School Tech and Robotics

Library Supplies
Library Supplies
Library Supplies
Library Supplies
Library Supplies
Library Supplies
Library Supplies
Library Supplies
Library Supplies


| CHECK | CHECK | CHE | ACCOUNT |  |  |  |  |  |  |  | INVOICE DESCRIPTION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | NUMBER | TYP | AMOUNT | NUMBER |  |  |  |  |  | VENDOR |  |
| 02/25/2022 | 202101610 | W | 159.98 | 10 | E | 200 | 411 | 143000 | 000 | AMAZON. COM | Portable Badminton Net |
| 02/25/2022 | 202101611 | W | 28.94 | 10 | E | 400 | 411 | 136360 | 000 | AMAZON.COM | Classroom Supplies |
| 02/25/2022 | 202101612 | W | 50.88 | 10 | E | 400 | 411 | 136000 | 000 | AMAZON.COM | Classroom Supplies |
| 02/25/2022 | 202101613 | W | 23.49 | 10 | E | 120 | 411 | 110400 | 000 | AMAZON.COM | 4K Supplies |
| 02/25/2022 | 202101614 | W | 19.99 | 10 | E | 120 | 411 | 110400 | 000 | AMAZON.COM | 4K Supplies |
| 02/25/2022 | 202101615 | W | 8.99 | 10 | E | 120 | 411 | 110400 | 000 | AMAZON.COM | 4K Supplies |
| 02/25/2022 | 202101616 | W | 23.95 | 10 | E | 120 | 411 | 110400 | 000 | AMAZON.COM | 4K Supplies |
| 02/25/2022 | 202101617 | W | 21.97 | 21 | E | 400 | 411 | 166322 | 000 | AMAZON.COM | Sadies decorations |
| 02/25/2022 | 202101618 | W | 54.58 | 10 | E | 800 | 432 | 222200 | 031 | AMAZON.COM | Library Books-Spanish |
| 02/25/2022 | 202101619 | W | 24.99 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101620 | W | 8.99 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101621 | W | 19.98 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101622 | W | 73.92 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101623 | W | 59.95 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101624 | W | 73.74 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101625 | W | 21.99 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101626 | W | 125.94 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101627 | W | 29.60 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101628 | W | 25.99 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101629 | W | 11.99 | 10 |  | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101630 | W | 14.06 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101631 | W | 65.44 | 10 | E | 200 | 449 | 136000 | 000 | AMAZON.COM | Middle School Tech |
| 02/25/2022 | 202101632 | W | 16.44 | 10 | E | 120 | 411 | 126000 | 000 | AMAZON.COM | Music Supplies |
| 02/25/2022 | 202101633 | W | 29.97 | 10 | E | 200 | 411 | 126000 | 000 | AMAZON.COM | STEM/Science Supplies |
| 02/25/2022 | 202101634 | W | 18.94 | 10 | E | 200 | 411 | 126000 | 000 | AMAZON.COM | STEM/Science Supplies |
| 02/25/2022 | 202101635 | W | 29.97 | 10 |  | 200 | 411 | 126000 | 000 | AMAZON.COM | STEM/Science Supplies |
| 02/25/2022 | 202101636 | W | 15.99 | 10 | E | 200 | 411 | 126000 | 000 | AMAZON.COM | STEM/Science Supplies |
| 02/25/2022 | 202101637 | W | 3.99 | 27 | E | 120 | 411 | 152001 | 347 | AMAZON.COM | EC supplies |
| 02/25/2022 | 202101638 | W | 2.99 | 27 | E | 120 | 411 | 152001 | 347 | AMAZON.COM | EC supplies |
| 02/25/2022 | 202101639 | W | 9.99 | 27 | E | 120 | 411 | 152001 | 347 | AMAZON.COM | EC supplies |
| 02/25/2022 | 202101640 | W | 50.46 | 27 | E | 120 | 411 | 152001 | 347 | AMAZON.COM | EC supplies |
| 02/25/2022 | 202101641 | W | 15.31 | 27 |  | 120 | 411 | 152001 | 347 | AMAZON.COM | EC supplies |
| 02/25/2022 | 202101642 | W | 39.97 | 10 |  | 120 | 411 | 111000 | 000 | AMAZON.COM | School Supplies |
| 02/25/2022 | 202101643 | W | 21.98 | 10 |  | 400 | 449 | 136360 | 000 | AMAZON.COM | classroom supplies |

FUNDSUMMRY

| FUND | DESCRIPTION | BALANCE SHEET | REVENUE | EXPENSE | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | GENERAL FUND | 0.00 | 0.00 | 229,726.98 | 229,726.98 |
| 21 | SPECIAL REVENUE - GIFTS | 0.00 | 0.00 | 36,611.88 | 36,611.88 |
| 27 | SPECIAL EDUCATION | 0.00 | 0.00 | 23,261.74 | 23,261.74 |
| 41 | BUILDING FUND | 0.00 | 0.00 | 25,473.50 | 25,473.50 |
| 49 | CAPITAL PROJECTS FUND | 0.00 | 0.00 | 5,242.26 | 5,242.26 |
| 50 | FOOD SERVICE FUND | 0.00 | 0.00 | 12,318.77 | 12,318.77 |
| 80 | COMMUNITY SERVICE FUND | 0.00 | 0.00 | 566.83 | 566.83 |
| 98 | PAYROLL CLEARING FUND | 181,044.41 | 0.00 | 0.00 | 181,044.41 |
| *** F | nd Summary Totals *** | 181,044.41 | 0.00 | 333,201.96 | 514,246.37 |

---------- Forwarded message
From: jnorton@quietwoodsrv.com [inorton@quietwoodsrv.com](mailto:inorton@quietwoodsrv.com)
Date: Mon, Mar 7, 2022 at 12:27 PM
Subject: Re: Retirement
To: Keith Nerby [knerby@sbsdmail.net](mailto:knerby@sbsdmail.net), Todd Meikle [tmeikle@sbsdmail.net](mailto:tmeikle@sbsdmail.net)
CC: Bousley, Steve [sbousley@sdsd.k12.wi.us](mailto:sbousley@sdsd.k12.wi.us), Mallien, Korey
[kmallien@sdsd.k12.wi.us](mailto:kmallien@sdsd.k12.wi.us), Peggy Tanck [ptanck@gibraltar.k12.wi.us](mailto:ptanck@gibraltar.k12.wi.us), Brooke Tanck [btanck@sevastopol.k12.wi.us](mailto:btanck@sevastopol.k12.wi.us)

Thanks, I would like to formally submit my retirement announcement for coaching the boys swim team co-op. It was truly an honor to coach all the boys over the years and if I can be of any help with the transition to a new coach please ask. Thanks, Jeff

Jeff Norton
Sales Associate

## Dear Kathryn DeVillers and Lindsay Ferry,

Please accept this letter as a formal notification that I am resigning from my position as Special Education Teacher with Sturgeon Bay School District. Thank you so much for the opportunity to work in this position for the past 2 years. I've greatly enjoyed and appreciated the opportunities I've been part of such as LEAP, and l've learned about leadership,compassion, and teamwork, all of which I will take with me throughout my career.
During my last months here l'll do everything I can to wrap up my duties. I wish continued success for the district, and I hope to stay in touch in the future.

Leah Corso

# RESOLUTION OF CONSORTIUM FOR PARTICIPATING SCHOOL DISTRICT(S)/COUNTIES/MUNICIPALITIES 

WHEREAS, pursuant to Wis. Stat. § 66.0301, two or more municipalities of the State of Wisconsin may by contract create a commission for the joint exercise of any power or duty required or authorized by law, and

WHEREAS, [LIST ENTITIES] are each a "municipality" as that term is defined in Wis. Stat. § 66.0301, and a political subdivision located in the State of Wisconsin, and

WHEREAS, the [INSERT CONSORTIUM NAME] was created to allow related public entities to purchase insurance benefits and ancillary insurance services pursuant to Sections 66.0301 of the Wisconsin Statutes and the bylaws of the organization for a group of employees/retirees employed by the Members.

NOW THEREFORE BE IT RESOLVED that the [ENTITY] hereby authorizes its agents to apply, pursuant to state and federal law, the purchase of health and dental insurance as well as other employee benefits collectively with other Members pursuant to the Consortium by-laws.

Adopted and recorded this $\qquad$ day of $\qquad$ , 20 $\qquad$ ].
$\qquad$ , Board President

ATTEST:
$\qquad$
$\qquad$ , Secretary

## Door Kewaunee Cooperative Realignment

2022 IMPLEMENTATION TIMELINE

## Summary:

While the cooperative has served the member districts well, the differentiation between the two portions of the cooperative based on health insurance carriers has posed some challenges and brought some differences to light. By realigning the buying group into two separate entities based on the current health insurance carrier, both entities retain the volume in purchasing power that they are currently experiencing. Additionally, both groups can seek out like-minded districts should either group be interested in growing the membership of the buying group by adding additional schools or public entities.
As you should expect, if this realignment proposal is of interest to each of the member districts, M3 will guide each of the districts through the necessary steps in the

| MONTH | ACTION | DATE |
| :---: | :---: | :---: |
| March | Meeting with Cooperative Board <br> o Decision to Retain Current Carriers - WCA and Prevea360 <br> o Discussion of Cooperative Reorganization / Realignment <br> M3 Communicate Renewal Decision to Carriers Individual District Conversations and Board Meetings o Bec will attend any board meetings as needed if requested | $\begin{aligned} & 3 / 3 / 2022 \\ & \\ & 3 / 4 / 2022 \\ & 3 / 3-31 / 2022 \end{aligned}$ |
| April | Individual School District Board Approvals of Reorganization / Realignment Actions <br> o Board Meetings as needed if carried over from March <br> o Districts leaving the current cooperative will request board approval to voluntary terminate membership in the current coop and join new buying group with action by April 30, 2022 | Varies <br> By April 30, 2022 |
| May | Two buying groups meet to reorganize <br> o Elect Officers <br> o Adopt By-Laws <br> o Identify Buying Group Strategy for 2022 and beyond <br> M3 Communicate Realignment of Districts for Cooperative Purchasing of Employee Benefits | Early May <br> Late May |

[^1]
## THE CONSORTIUM BY-LAWS

## 1. Purpose and Goals of the Consortium

The purpose of The Consortium is to collectively purchase employee benefits and associated insurances to take control of our healthcare spend and offer innovative, impactful solutions for all stakeholders resulting in lower overall premiums, reduced premium volatility by pooling the risk of the consortium members, and improved health and overall wellbeing of the members through a unified approach among a consistent group.

## 2. Membership Eligibility

Membership in The Consortium ("Consortium") is open to any public school district, municipality or county in the Door County Region ("Public Entity Member") upon approval through initial underwriting by the insurance carrier and approval by a majority vote of the current Consortium Public Entity Members.
a. Joining The Consortium requires accepting the ground rules, including a two-year commitment with a penalty of one month's premium for all lines of coverage purchased through The Consortium for leaving early.
b. If a Public Entity Member chooses to leave early and the penalty is paid, those funds remain in The Consortium and are used to supplement efforts to serve the purpose and goals of The Consortium.
c. The two year commitment begins from the date of arrival in The Consortium with the Public Entity Member agreeing to the shared purchasing arrangement and continues through the end of the second plan year following arrival in The Consortium.
d. Membership shall cover a two-year period unless either the Consortium or the Public Entity Member notifies the other at the April Consortium Board meeting of its intent not to do so. If a notice is not provided by that date, the group is automatically signed up for another two year commitment (auto renewal).
a. For example, the initial two-year membership may be March 1, 2022 through June 30, 2024. Without notification in April of 2024, the membership would extend through June 30, 2026.

## 3. Governance

The Consortium has a chairperson. Due to the size of The Consortium, at this time that is the only official of the Consortium.
a. Each Public Entity Member has a seat on the Board
i. The Public Entity Member's Board representative must be an employed leader of the organization with binding authority.
ii. Charter Public Entity Members, those joining the Consortium prior to the first insurance plan year beginning July 1, 2023, will have two votes per public entity.
iii. Non-charter Public Entity Members, those joining after the first insurance plan year will have one vote per public entity.
b. The procedure for election of officers is to nominate from The Consortium with a second and a vote by the Public Entity Members. The vote must be a $2 / 3$ rd vote of the Public Entity Members. At this time,
term of office and succession were not decided. The Chairperson of the Board must be a Board representative as referenced in 3.a.i. . The title of officer is: Chair, and the procedures for filling the Chair's vacancies would be an election by the remaining members of the Board, again with a 2/3rd vote of the Public Entity Members. The initial Chair upon formation of The Consortium is the District Administrator from the $\times$ School District.
c. Description of the general duties of Board members is to oversee the function of The Consortium and maintain focus on the guiding principles and targeted action steps to serve the Public Entity Members of The Consortium.
d. Duties of any committees formed will be discussed when needed.

## 4. Meeting Schedule and Rules

There will be quarterly meetings of The Consortium. The January Consortium meeting will be the prerenewal discussion meeting. The other meetings will be in April, July and October. The renewal of the Public Entity Members' participation in The Consortium will be discussed during the April meeting. Data and experience will be reviewed at meetings and discussion and possible action related to strategies, initiatives, and current and future employee benefit offerings and population health efforts will be considered.
a. The Chair has the right to call special meetings should they be necessary.
b. All members of the Board will receive email notification of the meetings with agenda and supporting items supplied. There will be an opportunity for the Public Entity Members to add agenda items through the Chair or consultant.
c. Votes by The Consortium will be 1 more than half, which will constitute a quorum but for some other votes noted in these bylaws, it is necessary to have $2 / 3$ rd of the membership vote.
d. The procedure for amending the by-laws is to have the issue presented to a special meeting of the chair and 2 other charter Public Entity Members to determine if the by-law amendment should be brought to the membership at the next regularly scheduled meeting. Following recommendation from this meeting, the amendment may be presented at one meeting, allow 1 week for comments from the membership, electronic vote will be taken and the decision will be presented at the following meeting unless the decision is required at an earlier date.

## 5. Administration and Budget

a. At this time, there is no need for financial support or other roles and responsibilities related to the organization's administration, operations and budget/finances. When there is a requirement for funds, a decision will be made and a treasurer will be elected using the same procedure as for electing the chair.
b. If funds are acquired by The Consortium, through item $2 . b$ above or other means, the funds will be held in a segregated fund by the Public Entity Member municipality whom is elected treasurer.

## 6. Termination of the Consortium Agreement

a. A $2 / 3 r d s$ vote of the existing Public Entity Membership is required to disband the Consortium.


## The Consortium

Created by<br>The Door County School Districts



With support from M3 Insurance

## Our Structure



What is 66.0301?
An agreement between public entities traditionally used for group purchasing of shared services

Can be used to purchase employee benefits, including:

- Health Care Insurance and Services
- Dental Insurance
- Ancillary Services
- Mental Health Services



## Why Our Structure

- Membership expansion opportunities for public entity membership
- No initial financial requirements when becoming a member
- Simple organizational structure
- Covered under district E\&O Liability Insurance
- Ability to utilize district legal counsel
- No reporting to State Office of the Commissioner of Insurance
- Bylaws will mimic other group purchasing organizations
- Ability to analyze and implement fully-insured and self-funded solutions


## MEMO

To: Board of Education
From: Keith Nerby

Date: March 7, 2022
Re: March 2022 Principal's Report

## Teaching and Learning

2021-22 class schedules. Counselors are processing course requests at this time. We are also working on building the schedule and reviewing section counts. The timeline is to have the schedule completed before the end of March.

## In-person state-mandated testing.

- March 8 - ACT with Writing - All Juniors (paper)
- April 5 - Forward Social Studies - All Sophomores (online)
- April 13 - ACT Aspire - All Freshmen and Sophomores (online)


## Graduation Update:

The commencement ceremony for the class of 2022 will be held on Saturday, May 28 at 10:00am. We will have a traditional graduation ceremony in the high school gymnasium and each family will receive six graduation tickets. The ceremony will be followed by what I hope will be a yearly tradition, boat parade. I am currently working with the Coast Guard and staff to help plan and organize this event. Last year, this was put in place partly because of COVID. It was very popular and a uniquely Sturgeon Bay event, so we are planning to bring it back this year.

## Upcoming Events

Here is a list of upcoming events:

| Grade 11 ACT Testing | Tuesday, March 8 |
| :--- | :--- |
| Quarter 3 Exams | Thursday, March 17, and Friday, March 18 |
| March 17: Classes for Blocks 1, 2, 3, and 4 in a.m. Exams for Blocks 3 and 4 in p.m. |  |
| March 18: Exams for Blocks 1 and 2 in a.m. Students released at 11:45 a.m. Buses will run at noon on |  |
| March 19. |  |
| Spring Break | Monday, March 21, through Friday, March 25 |
| Classes Resume | Monday, March 28 |
| Grade 10 Forward Exam | Tuesday, April 5 |
| Grades 9 and 10 Aspire Testing | Wednesday, April 13 |

## MEMO

To: Board of Education

From: Lindsay Ferry
Date: March 1, 2022

Re: March 2022 Director of Special Education and Pupil Services Report

## Teaching and Learning:

## Special Education:

Sawyer/Sunrise: Special Education teams working to create programming options for students with disabilities. With the addition of these programs at both Sawyer and Sunrise, it will allow the district to have a K-12 program in place that works together and allows students a more seamless transition from building to building.

Our special education team will be meeting on March 17 in the afternoon to create caseload sketches, classlists, and adjust IEP's prior to the 2022/23 school year. Teams will have the opportunity to discuss student's and programming needs for each student. This practice will better enable our team to plan and develop proactively from year to year.

## Pupil Services Team:

Our School Counseling team continues to work with their teams to instruct guidance lessons, meet 1:1 with students, parents, and families, connect students to community resources, and schedule and plan for transitions.

Sawyer: Ms. Martens is busy meeting with students in 1:1 and small group capacity. Due to the increase in student need, she did have to cut back her classroom guidance lessons. Karlie is working to find a way to collect data on the needs of the students so that she can create programming options or tiered support effectively.

## Sunrise:

Gary Grahl has been focusing his guidance lessons at Sunrise on building tools to cope with anxiety. This large group instruction has led to a small group of students meeting
with Gary once per week to provide more intensive interventions. Gary is working to prepare for the Wisconsin State Forward Exam as well as Projet 180 projects. Gary also continues to provide high numbers of one on one counseling each week for students.

## Middle School:

Morgan Kiedrowski is working to revamp the Middle School schedule for the 2022/23 school year as well as begin her meetings with freshman students. In addition to future planning, Morgan continues to provide guidance, SAIG, SEL and ACP instruction to students in grades 6-8. This time of year also brings about state testing, and Morgan has been working to prepare for the WI State Forward Exam. It's always busy in Middle School!

High School: As we head into the scheduling season, Ms. O'Handley is busy building the courses in Powerschool, scheduling, scheduling meetings with both staff and students, and meeting with partners in the area to ensure we have the capacity to offer the courses as designed. This process will take Ms. O'Handley and team through May to ensure all students have schedules ready for the 2022-23 school year.

## Meetings/Workshops:

Recent and Upcoming meetings include the following:

- Ongoing special education evaluations and IEP meetings
- March 3: Co-Teaching Session 3 at Crossroads-District
- March 17: Special Education team planning meeting-Crossroads
- LEAP Program Planning Committee: Ongoing



## TJ Walker Board Report <br> March 2022

## Updates:

- During February 18 In-Service, we learned how to apply Dr. Thompson "quick wins" and connected them to John Hattie's high yield strategies.
- In our last staff meeting, we analyzed our winter STAR data and reviewed the past three STAR Tests. We viewed student growth and expected growth for both math and reading. This information was shared with parents at conferences
- We held Parent Teacher Conferences Thursday, March 3. Staff met with walk-ins and had scheduled appointments for families.
- Forward Exam Trainings are on Tuesday, March 8 and these require staff to view the three videos below and to sign the Proctor Training and Confidentiality Agreement Form.


## Teaching and Learning

- Middle School PLTW/Science and a one year 8th Grade Math positions are posted.
- The Math Committee met on March 7. This was our third meeting. We have narrowed our book selection to two choices. We piloted a chapter and online resources from one book and are awaiting to use online materials from the other book. The goal is to present an update to you for a selection by April's Board Meeting.
- As a staff, we hold weekly study tables on Tuesday and Thursday to reduce student failures. We are holding a pass to play incentive: March Madness Basketball Students vs Staff to encourage students to pass their classes.
- 6th Grade-11 students with 23 F's.
- 7th Grade - 22 students with 28 F's.
- 8th Grade - 17 students with 29 F's
- Forward Testing schedules are March 29 to April 14.
- These dates were mailed out to families on March 8, 2022.
- Course Selection Sheets
- 7th and 8th Grade Choir is a combined class.
- 6th Grade Accelerated Math is no longer offered.
- Allied Arts may be offered or combined with high school since we have one choir teacher.
- The Leadership Team meets in March to review our new schedule, course selection sheets, and to begin planning our 2022-2023 School Improvement Plan (SIP).
- Here is an example of our SIP - 2021-2022 School Improvement Plan


## To: Board of Education

From: Brian O'Handley, Principal, Sunrise Elementary School
Date: March 5th, 2022
Re: Sunrise March Report to the Board


## Teaching and Learning

## 2021/2022 Sunrise School Goal Progress

Updates on Sunrise School's 2021/2022 goals:

- Top Ten Tools Professional Development (PPG)

Goal: Sunrise teachers will complete Tool 1: Teacher Knowledge, Tool 10: Collaboration, Tool 2:
Oral Language, Tool 3: Phonemic Awareness and part of Tool 4: Phonics throughout the 2021-2022 school year using the Top Ten Tools online learning platform. In addition, teachers will participate in monthly professional development meetings to discuss course material, plan and collaborate with colleagues. Teachers will complete assignments as given and implement new learning into daily practice. Teachers will participate in monthly observations conducted by our outside literacy consultant to ensure current research-based scientifically-aligned practices are being universally implemented throughout the school.

## STATUS - In progress

- Faculty completed professional development for Tool 4 - Phonics during February 18th in-service.
- Faculty completed the assessment for Tool 4 during the February monthly professional development meeting.
- Upcoming professional development meetings and May 27th in-service will focus on Tool 5 - Vocabulary
- Data Review Meetings

Goal: Sunrise teachers will participate in weekly data review meetings with an academic coach.
The coach will partner with teachers to review student progress, plan targeted instruction, and collaborate on how to collectively respond to student needs.
STATUS - In progress

- Weekly data meetings with classroom teachers continue to be held for math and language arts.
- Screening data, such as STAR assessments, classroom formative assessment, and academic probe data continue to be reviewed and discussed by classroom teachers.


## - Lesson Planner

Goal: Sunrise teachers will implement the weekly lesson planner components of Learning Targets/Success Criteria and Student Evidence. Remaining lesson planner components will be rolled out over the course of several PLCs so that, by the end of the year, teachers will be able to fully implement all components of the lesson planner.

STATUS - Not in progress

- Focus continues to be on literacy professional development and weekly data reviews
- Some faculty have adopted new lesson plan formats that include learning target/success criteria, and student evidence.
- Observations

Goal: Sunrise teachers will participate in a variety of observation opportunities allowing the teacher to both be observed and to observe others. Opportunities include: peer observations, principal observations, coach observations and literacy consultant observations throughout the course of the year.
STATUS - Not in progress
O Focus continues to be on literacy professional development and weekly data reviews.
O Principal observations continue as a normal part of Educator Effectiveness.
O Work continues toward having staff begin observing colleagues.
Sunrise Elementary Behavior Data - 5 Year Trend


## Black History Month Celebration

Sunrise students celebrated Black History Month through the study of African Americans who currently and historically have contributed in many ways to our state and nation. Student volunteers shared profiles of these individuals during morning announcements, studied texts, created posters and wrote biographies. Posters and displays were also added to hallways and the cafeteria to help with this celebration.

## National Assessment of Educational Progress (NAEP)

Sunrise 4th grade students are scheduled to take the NAEP on Wednesday, March 9th. The original February date was rescheduled by NAEP due to ongoing COVID-19 concerns throughout schools nationwide. Sunrise was randomly selected to participate in this year's NAEP.

The NAEP website describes the purpose of this assessment as providing "...important information about student achievement and learning experiences in various subjects. Also known as The Nation's Report Card, NAEP has provided meaningful results to improve education policy and practice since 1969. Results are available for the nation, states, and 27 urban districts.

NAEP is a congressionally mandated program that is overseen and administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences. The National Assessment Governing Board, an independent body appointed by the Secretary of Education, sets NAEP policy."

## Community Engagement

## Sunrise Ambassadors

The Sunrise Ambassadors program recognizes students who consistently demonstrate the Sunrise Way (Be Safe, Be Respectful, Be Responsible). February's Ambassadors traveled to the Door County Medical Center's cancer center. Students assembled and donated fleece blankets to be used by patients undergoing cancer treatments at the center. DCMC staff gave students a tour of the cancer center while they were on site.

## Spring Parent/Teacher Conferences

The spring round of parent/teacher conferences are scheduled for Thursday, March 10th and Friday, March 11th. Families will once again have the option to attend conferences virtually or in person. Students will be dismissed at 11:00 on Friday, March 11th to allow time for conferences during the afternoon.

## Finance, Facilities and Operations

## Sunrise Playground Remodeling Updates

Fundraising continues for the remodeling of the Sunrise playground. As shared during earlier reports, the goal is to replace the current playground equipment, replace the blacktop, update playground fencing, tree planting, and level the soccer field.

## Return to Normal Schedules \& Operations

Due to Door County's low level of infection, as reported by the Centers for Disease Control, Sunrise will be returning to normal schedules and operations when students return from spring break on March 28th. Changes include:

- Beginning March 7th, students will continue to be in cohorts, but separate playground zones will no longer be used.
- Beginning March 14th
- All students will be dismissed at the same time instead of by grade level.
- Expectations and procedures for the playground and cafeteria will be reviewed with students. Most Sunrise students have not eaten or played outside with their entire grade, or with students from other grade levels while at Sunrise.
- Volunteers will be welcome in the building.
- Staff are encouraged to schedule traditional spring field trips.
- Beginning March 28th:
- Outdoor morning recesses will resume for all grades. Student cohort groups and separate playground zones will no longer be used.
- Students choosing to eat breakfast will return to using the cafeteria instead of eating in their classrooms.
- Students will eat lunch with their entire grade level.
- Students will be on the playground with their entire grade level.
- School-wide assemblies can resume.
- Planning will begin for hosting our traditional end of the year picnic and assembly.


## Grants \& Donations

- A donation from On Deck Clothing in the amount of $\$ 400$ for the elementary playground remodeling project.
- A donation from the Sturgeon Bay Parent Teacher Organization in the amount of $\$ 150$ for the March 18th Sunrise Artists Showcase event


## Upcoming Events

- Friday, March 18th - $1 / 2$-day for students (dismissal at 11:00). In-service p.m.
- Monday, March 21st - Spring break begins
- Monday, March 28th - School resumes
- Tuesday, April 12th - PTO meeting at 6:30 pm at Sawyer School
- Friday, April 15th - No school - holiday
- Thursday, April 28th - 5th grade UWGB Phuture Phoenix field trip
- Tuesday, May 10th - PTO meeting at 6:30 pm at Sawyer School
- Friday, May 27th - Full day in-service
- Monday, May 30th - No school - holiday
- Friday, June 3rd - Last day of school, 3rd trimester progress reports sent home


## Board of Education Report

March 2022
Katy DeVillers
Sawyer Principal


## Teaching and Learning

- Based on her observation for her last visit, Nell has shared how impressed she is with the progress the Sawyer staff has made with the implementation of the strategies they are learning from the Top Ten Tools.
As a way to measure this great effort, Our Literacy Coach, Lane Hagen and I are planning to participate in walk-throughs starting at the end of the month to capture data on such things as the time teachers are explicitly teaching the target behavior of phonological instruction and the time the students were engaged. We will compare this data to the data that Nell collected when she conducted her own walkthroughs in February.
- On Friday, February 16th, we held our fourth Sawyer Leader Event where we recognized students who have displayed positive qualities that align with our Sawyer Way, which is: Be Respectful, Be Responsible, and Be Safe. One student was chosen from each classroom and their names are: Adalyn Banks, Vaughntille Walker, Jr., Anna Legler, Zoey Jenerjohn, AxI Enea-Phillips, Charlotte Hubing, Jaxtin Jelinek, Evelyn Matuszewski, Lilly Heimbecher, Peyton Watermolen, Maggie Kavanaugh, Livia Alger, Graham Hansen, Takoda LeMieux, Keatyn Koffke, and Colton Hansen.


## Community Engagement

- Weekly Family Updates continue to go out to give families the information they need to support their child and stay engaged in the happenings at school.
- Another person from our community has reached out to offer to read to our students. Her name is Mary Lou Plummer. We are excited to welcome her into our school to support students' literacy development.


## Finance/ Facilities and Operations

- Our Building Leadership Team (BLT) is working on revising our current schedule to accommodate the expected instruction time for literacy and math instruction as well as an intervention and enrichment time. As soon as we have it completed we will put it into effect yet this school year as a pilot. Our hope is to learn from this pilot and then finalize a schedule for next school year before the end of the school year.


# Board of Education Report 

March, 2022
Ann Smejkal, Ph.D.
Director of Teaching, Learning and Technology


## Office of Teaching and Learning.

- During the week of February 21 Dr. Nell Thompson visited and spent the majority of her time at Sawyer School. Our focus there has been on phonemic awareness. Dr. Nell observed in classrooms, modeled phonemic awareness lessons, and met with grade level teams. Next month she will spend time at both Sawyer and Sunrise as well as conducting some initial walkthroughs at the high school.
- Katy DeVillers and Jen Weber facilitated the second monthly District Literacy Team meeting on February 21, 2022. This group is working to create a district wide vision and communication system to enhance our literacy work across the district.
- Jen Weber continues her work with the math curriculum review committee. They are closing in on a decision for a recommendation for math materials for purchase at the middle school to be implemented for the 2022-2023 school year.


## Department of Technology

- The tech team is working closely with John Sullivan to prepare for installation of the SMART panels at both Sawyer and Sunrise during Spring Break. On the tech side this entails getting all of the computers set up prior to installation.
- Jen Hanson met with tech mentors on March 1, 2022. During their time together they continued their learning about the new flat panels. Elementary tech mentors are prepared to provide professional development to staff immediately following the break.
- We anticipate delivery of the middle and high school flat panels in mid-May.
- A Raibrook grant was submitted at the end of February to help support our purchase of chromebooks for the rotation next year. The overall rotation plan involves new chromebooks for grades 1,5 and 9 . This way all students will have their device refreshed every four years.


Sturgeon Bay, Wisconsin 54235-1498
Phone: 920.746.2800 • Fax: 920.746.3888 • www.sturbay.k12.wi.us
Dan Tjernagel
Superintendent
dtjernagel@sturbay.k12.wi.us
March 16, 2022, Board of Education Meeting Superintendent Report
Prepared by Dan Tjernagel, Superintendent of Schools
Prepared for the meeting packet on March 7, 2022; Additional updates may be added later in section 4

## 1. Teaching \& Learning

a. February 18 In-service - I shared the general game plan for that day with my report last month, so I won't go into detail. The last professional staff in-service day of the current school year is Friday, May 27, 2022.

Next school year, New Teacher In-service runs from Tuesday, August 23 through Thursday, August 25. Regular In-service runs from Monday, August 29 through Wednesday, August 31. Classes begin on Thursday, September 1, 2022. The three inservice days during the school year will be on the following Fridays: October 14, 2022; February 17, 2023; and May 5, 2023.
b. Snow/Cold/Ice Day reminders - We did not have school on Tuesday, February 22. Believe it or not, it was our first "snow day" since way back on February 12, 2019, with the most recent pre-COVID weather impact being a two-hour delay on March 10, 2020.

I try to review the information with the admin team annually since people can easily forget what our practice is even when there are more weather impacts, but here is the information I keep at the top of our shared Google Doc that tracks any delays, early releases, or closures for each year:

Professional Staff Handbook wording:
"SCHOOL CALENDAR
The length and structure of the teacher calendar shall be determined by the Superintendent. The Board will set the school calendar for student and work days. Appendix E of the Salary and Supplemental Pay Guide is the school calendar for the current school year.

In the event a situation beyond the control of the Board requires the closing of one or more or all schools the first two days will not be rescheduled. All other days will be rescheduled by the Superintendent."

The principals calculate their hours in late winter and/or early spring to ensure we have the required hours. While I'm on the topic, below are the instructional hour requirements in the State of Wisconsin:

| Half-day K | 437 hours |
| :--- | :--- |
| Full-day K - 6 | 1050 hours |
| $7-12$ | 1137 hours. |

## 2. Community Engagement

a. Spring Edition of the Clipper Pride Community Newsletter - As I prepare this report, the newsletter has been working through the process and we have a final proof to approve by Thursday (March 10). From there, the printing, preparation, and mailing process will kick into gear. The newsletter should appear in mailboxes this month.

As I shared at the Board Retreat, we have begun to discuss whether we want to stay with the current format or expand to roughly twice the content by going with the Pulse and format they utilize for some other districts in the County. While more information is sometimes helpful, we've been conscious about have a shorter newsletter as opposed to longer. Stay tuned and we'll see where that process goes in future years.
b. DCEDC Board - The monthly DCEDC Board meeting was moved from Monday, March 21 to Monday, March 28. We did hold another special meeting on Monday, February 28.
c. Youth Apprenticeship Program - As the Door County superintendent rep on the DCEDC Board, I did call a meeting of the various Door County school districts and DCEDC reps on Thursday, March 3. I assembled notes about the various concerns, needs, requests, etc. associated with the current and future Youth Apprenticeship program and shared those with the current Ahnapee consortium leadership, CESA 7 leadership, DCEDC Board leadership, and the participants. A follow up meeting regarding the various stakeholders is scheduled for March 17.
d. YMCA Board meetings - The regular monthly YMCA Board meeting is Thursday, March 10.
e. Monthly CESA 7 Superintendent Meeting - This month's version of the monthly meeting of CESA 7 superintendents was on March 4.
f. Noon Rotary Presentation - I gave a State of the District presentation and talked about the educational programming operational referendum at the Noon Rotary meeting on Thursday, February 24.

## 3. Finance, Facilities, \& Operations

a. Operational Referendum - We'll plan to have monthly informational updates as part of the operations agenda for the next few months, so I'll plan to include various updates there.
b. Insurance Cooperative Updates - In the Door/Kewaunee County Health Insurance Purchasing Cooperative meeting on March 3, the group took the appropriate action to continue with the offerings as we had all planned for the 2022-2023 fiscal year. Additionally, we continued the conversation from 2019 about having the Coop split since needs and geography of the four school districts to south plus the Island are so different from the four mainland Door County school districts to the north who also have the close relationship with DCMC.

The current plan is to have school boards take action this spring and establish our own new cooperative. On a related note, our group has two more years of the 5-year agreement with
rate locks well below the current market rate ( $2.9 \%$ and $3.9 \%$ ). This move also positions us for the next renewal. Stay tuned.

## c. Compensation related items -

i. As the Board has heard a number of times, M3 has been developing what appears to be a 3-tier system on the postemployment benefit front that takes into account the various meetings previously held with professional staff reps, Board reps, and admin reps.

What Jake and I have seen so far was being further worked through by those involved with actuarial work at M3 as recently again as this past Friday. It appears that our desire to be able to keep the one group intact which already had 15 or more years of service in by the time the post-Act 10 changes went into place, having clarity for those working for us who did not have 15 years of service in at that point (and perhaps even an option of staying with this or opting into the "new" system, if desired), and then having the "new" fund as we go system utilizing a 403(b) as the vehicle for staff hired after a certain date appears to be on track. As of this past Friday, M3 planned to have us something by March 18, although Jake has requested that they get it to us earlier if at all possible.

Obviously, this is not in a format for the Board to officially consider yet much less approve, but out of respect for everyone who has been monitoring this and waiting patiently I wanted to include this update. Once we have information back that can be shared with Board reps to ensure we're still on the right track we'll plan to do that, and also keep the full Board informed, followed by professional staff once we know the Board feels we are on the right track. It's been a long process years in the making, but unless the actuarial consultants uncover a big problem, we are finally getting close. Stay tuned.
ii. Jake shared some food for thought with the Board in the March learning session regarding topics from inflation, to the professional staff salary ladder, to some comparable information within the market, to ways to address the ladder without the "proximity to base" issues arising again, and more. We discussed having Jake assemble a few "teacher examples" for the Board to consider in the April learning session. Having something ready to go that is logical to the Board and is something we know can be funded properly makes sense to me and then can be acted on after the referendum in the regular April 20 Board meeting. Depending on how we navigate this process, that could then inform the non-teacher compensation situation the Board would usually act on in May.
iii. We typically have an annual review meeting of our compensation plan and salary ladder for professional staff members prior to the April regular Board meeting. I have not even thrown out a "save-the-date" message yet though because of the post-employment process. Tentatively, I'm looking at the week of April 11-15 for that annual review meeting since it would be after the operational referendum vote and prior to the week of the April Board meeting, Sunrise Principal candidate interviews, etc.. However, I'm certainly not opposed to moving the meeting earlier depending on how the post-employment conversation progresses. Having a meeting
in March would be another option, but again I don't want to schedule something if the post-employment process isn't far enough along. Stay tuned.
iv. As I've done in the past, I'll remind everyone to keep in mind the topic of whether or not the Board wants a "system" for considering any unique requests from staff. Having situations pop up at various points of the year is not helpful for anyone involved and dealing with this near the end of the year is not wise either, in my opinion, since staff and the Board should usually be focusing on other things. Having a system that would lead to Board review in March, prior to Spring Break, continues to make sense to me, so we aren't dealing with things in April, May, or the summer. This does present an issue this year when it comes to referendum timing though in early April, since the Board likely will not want to approve anything compensation-related until after the referendum. Two thoughts on that deal with reviewing any information and taking conditional action in March, based on the referendum outcome, or reviewing the information in March and taking no action until April.
v. As a quick review for anyone reading this and to wrap this section up for now, the Board usually approves returning teacher contracts and compensation in April, then non-teacher compensation in May.

## 4. Additional Items and/or Updates (added after I submitted my report for the Board packet)


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